

Parent Partnership Service

A service for parents and carers of children and young people with special educational needs

Confidential Advice Line Link (CALL)

Phone: ☎ 01223 699214

10am – 12noon and 2pm – 4pm

Monday to Friday, Term Time only

E-mail: ✉ pps@cambridgeshire.gov.uk

Newsletters, Training and Website

Phone: ☎ 01223 699211

E-mail: ✉ ppsadmin@cambridgeshire.gov.uk

PPS Website 🌐

www.cambridgeshire.gov.uk/pps

Parent Partnership Service,
Cambridgeshire County Council,
CC1101,
Castle Court,
Shire Hall,
Cambridge,
CB3 0AP

We provide an answerphone if a member of staff is not available to take your call.

This leaflet was designed by parents for parents

Last updated 11/6/2012

Please ask us for copies of this leaflet in Braille, on audio cassette or in a different language.

Prosimy pytać u nas o kopie niniejszej ulotki w języku Braille'a, w wersji audio lub w innym języku.

Prašome mūsu teirautis šio informacinio lapelio kopijų Brailio raštu, garsajuostėje ar kita kalba.

Caso necessite, peça-nos cópias deste folheto em Braille, cassete áudio ou numa língua diferente.

এই প্রচারপত্রটির কপি ব্রেইল, অডিও ক্যাসেটে বা অন্য কোন ভাষায় পেতে চাইলে দয়া করে আমাদের নিকট অনুরোধ জানান।

مختلف زبان میں درکار ہو تو برائے کرم ہم سے درخواست کریں۔

الفاظ کو سمجھ کر پڑھنے کی زبان میں، آڈیو کیسٹ پر یا کسی

اگر آپ کو اس کتابچہ کی نقل بریل یعنی نابینا لوگوں کی

请向我们索取本小册的其他版本，包括盲文、录音带或另一种语言的译本。

Mangyaring hingin kami para sa mga kopya ng polyetong ito sa Braille, sa audio cassette o sa ibang wika.



Information, support and training for parents and carers of children and young people with special educational needs



Impartial
Confidential
Free

Parent Partnership Service

www.cambridgeshire.gov.uk/pps

What is a Parent Partnership Service?

Provides impartial, confidential advice and information to parents and carers of children and young people (2 -19 years) with special educational needs (SEN)

Parents and carers have the best understanding of their children and have important information about their child's educational needs. Parent Partnership Services help parents in their role as partners in their child's education.

Parents and carers have the right to make informed choices about their child's education. Parent Partnership Services exist to make sure that parents and carers of children with SEN get information, advice and guidance on SEN matters.

Works closely in partnership with parents and carers to ensure their child gets the education they are entitled to.

Provides support and guidance to parents and carers who may have concerns about their child's education and listen to their views

Cambridgeshire Parent Partnership Service provides:

- Clear, impartial advice and information about SEN, learning difficulties, disabilities and medical needs
- Help with SEN procedures
- Confidential telephone and email helpline
- An assigned member of staff to support 'you'
- Regular newsletters to keep you informed about your child's education
- Help to resolve disagreements
- Access to support from other knowledgeable parents and carers with similar experiences
- Information about support groups and organisations
- Advice on Admissions and Exclusions
- Help you to prepare for and where possible support you in meetings
- Information on Individual Education Plans (IEPs), School Action, School Action Plus, Statutory Assessment and Statements of SEN

Cambridgeshire Parents Partnership Service aims to:

- give you impartial information, support, guidance and training on special educational needs issues
- help you make informed decisions about your child's education
- keep parents fully informed on issues to do with SEN, learning difficulties, disabilities and medical needs
- support you with discussions with your child's schools and the local authority up to and including advice about appeals to tribunal
- encourage closer working relationships between you, your child's school, the local authority and other agencies to help children with SEN achieve their potential
- help you get the best support for your child
- support schools to continue to develop positive relations with parents and carers