

English

:
We are starting the term by reading Roman, Greek and Viking myths and then writing our own exciting versions.
We are going to write eye-witness accounts linked to our geography later in the term.
In year 4, we learn to include a range of sentence structures and language features linked to our spellings.
Guided reading and independent tasks will take place each day. Daily reading is a must!

RE

We will be finding out about Judaism, the traditions, celebrations and special texts. We will also be comparing winter festivals from different religions.

Geography

In geography, we will be learning about volcanoes - how they are formed and what happens when they erupt. We will be making links with English and our history topic by focusing on Mount Vesuvius in Italy.

Homework

Termly project: Make a Roman soldiers helmet

Weekly: Spellings and multiplication tables

Maths

We will be learning maths using a range of strategies and resources involving numbers up to 10 000.
We cover different maths topics in 1, 2 or 3 week blocks and use assessment as we go to move children on to the next steps when we feel they are ready.
This year we will be using our new multiplication system to support children in learning the x tables and related facts: division, algebra, fractions and place value.

Science

In the first half of the term we will be finding out about different states of materials - solid, liquid or gas.
We try to make science as practical as we can so we will be doing lots of learning by looking at and handling different materials and discovering if and how we can change the states.
The topic will end with us making a working volcano!

In the second half term we are going to learn about sound - how it is made and how it travels.
We will make links with our music sessions and using instruments.

Year 4-The Romans

Trip: Roman Day at Peterborough Museum

Workshop: Maths games

Celebration Event: Roman Soldier Day



PE

In PE, we are learning a dance linked to our Roman topic and will be using different pieces of music to set the mood.
We will also be doing orienteering to learn skills related to using maps.

Computing

We will be creating simple educational games in our unit, 'We are software developers'.
In our unit, 'We are designers', we will design a toy.

Music

In music, children will be listening to and learning to appreciate Roman music to inspire them to make their own music in this style.

History

In history, we will be learning about the Roman invasion of Britain. We will look at a range of sources to discover what they left behind and how they changed Britain.
We will find out how they successfully invaded and how they worked and lived.

Art/DT

We are starting the term by learning about Roman mosaics and then creating our own mosaic style pictures.
In DT we will be deconstructing torches so that we can plan, design and make our own using simple electrical circuits.

PSHE

We will use a range of activities such as circle time, role play and discussion to learn about citizenship - Rights, Rules and Responsibilities; Working Together.
We will also learn about British values.